



## **B/ MEANING AND USE**

1. Imagine you are teaching the following words taken from the text to an ESL class. Write simple definitions to help your low level students to help them understand the similarities and differences in meanings between these nouns:

Skis

Toboggan

Snowboard

2. Apart from using words, how else could you convey the meanings of these three items?  
(Skis, toboggan, snowboard)

### **C. ERROR CORRECTION**

There are at least **8 errors** of spelling and grammar in this piece of student writing.

Last week, I goed to Grouse Mountain. The wether was cold. I played snowboarding with much friend's. I was falling down a lot, and I broke my leg. Ambulance took me to the hosspital. The doctor said me must you to stay in bed. I wish I didn't go to Grouse Mountain now.

**a) Rewrite the paragraph**, making all the necessary corrections.

**b) Look at the errors related to tenses/verb forms**, and **briefly say why** you think they are **wrong:-**

eg. 'I goed' - should be 'I went'. 'Go' is an irregular verb, and past simple is 'went'

## D/ PHONOLOGY

Look at the following words taken from the text, and indicate the number of syllables, and the main stress in each of them.

Eg. description o0o

Imagine

Spectacular

Abundance

Pursuits

Vertically

Convenience

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## **APPROACHES TO LEARNING AND TEACHING**

What characterizes **an effective language lesson** for you? Refer to any experiences as a language learner you have had, or to any language teaching you have done..